Literacy, Languages and Communication:

- Setting Description – To write a setting based on the local woodland area.
- Story writing – Imaginative story writing based within a coastal or countryside setting – use 'Story Mountain' to plan the story.
- Question and Answer Leaflet – Based on wind power – explanations, positives, negatives, etc.
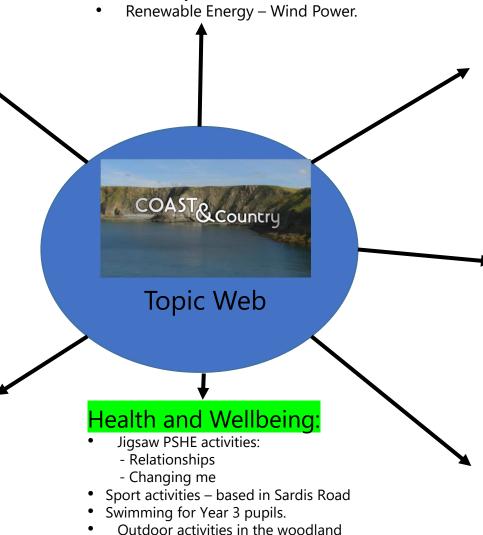
Welsh – based on Welsh Continuum Topics
- Describe locations and places.
- Discussing activities

Numeracy and Mathematics:

- Fractions – Recognising fractions, comparing and ordering fractions, adding and subtracting fractions.
- Shapes – Recognising and describing 2D and 3D shapes. Solving the perimeter of shapes.
- Time – Telling the time on analogue clocks. Using calendars. Finding durations.
- Angles – different types of angles.
- Revise length, mass and capacity during Busy Bee activities.

Science and Technology:

- Observing and comparing plants and animals in coastal and woodland areas.
- Electricity
- Renewable Energy – Wind Power.

Core purposes

- Ethical Informed Citizens of Wales and the World
- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners

Humanities

- Identifying the features of coastal and woodland areas.
- Comparing the features of coastal and woodland areas.
- Investigating the impact of non-renewable energy and sustainable energy sources – focus on wind power.
- Investigate the benefits and disadvantages of wind power.

Health and Wellbeing:

- Jigsaw PSHE activities:
  - Relationships
  - Changing me
- Sport activities – based in Sardis Road
- Swimming for Year 3 pupils.
- Outdoor activities in the woodland and on the coast – connection to the Earth and environment (mindfulness)

Expressive Arts:

- Sketching – different landscapes (coastal and woodland)
- Music and Dance – Based on "Songs from the Coast."

Topic Web

COAST & Country